



Development	Centre
Effective Leadership for Dementia Care Services	
Event Summary	A programme to assist you to develop your leadership qualities to promote and enhance quality dementia care. Suitable for:  • Frontline Leaders • Operational Leaders • Supervisors • Team Leaders • Shift Leaders • Registered Managers • Service Managers
Learning	At the end of this course, you will be able to:
Outcomes	<ul> <li>Describe and analyse some of the main concepts and features of key leadership theories</li> <li>Reflect on your experiences of leadership and your own approach to leadership</li> <li>Utilise aspects of leadership theory to evaluate effective leadership approaches for use in practice</li> <li>Be familiar with and subsequently utilise the Leadership Qualities Framework as a tool to analyse your leadership</li> <li>Be able to describe and justify quality in the care of people with dementia</li> <li>Prepare for future change and its management</li> </ul>
Timings	
Day 1	
9:00	Registration
9:30	Introductions & Housekeeping
9:40	Leadership – defining leadership
11:00	Leadership versus Management  Theoretical base  Trait Theory Behavioural Theories Situational Theory  Tea/Coffee Break
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11.15	Leadership (continued)
12.30	Lunch and optional tour of Design Suite
13.30	Leadership Qualities Framework     Personal Qualities – Characteristics, identifying your brand of leadership, self-assessment
14.45	Tea/Coffee Break
15.00	Working with others – Team work, team roles, motivating others
16.00	Close
Day 2	
9.30	Leadership Qualities Framework (continued)
	<ul> <li>Managing Services</li> <li>Managing people involving people with dementia/families</li> <li>Risk enablement</li> <li>Managing resources</li> <li>Workforce development</li> <li>Culture</li> </ul>
11.00	Coffee
11.15	Managing Services (continued)
12.30	Lunch and optional tour of Design Suite
13.30	Leadership Qualities Framework (continued)
	Improving services
	What does good quality dementia care look like?
	Policy directives
	<ul> <li>Doing the right thing in the right way</li> <li>Evidence-based practice</li> <li>Person centredness</li> </ul>
14.15	Tea/Coffee break
	Change theory and management
14.30	<ul> <li>Critical evaluation</li> <li>What needs to change?</li> <li>Workplace analysis</li> <li>Taking things forward</li> </ul> Evaluation

16.00	Close
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