

## Assessment of People with Memory Problems

**Learning outcomes – By the end of this learning programme, participants will be able to:-**

- **Understand and be able to participate in best practice in the engagement and subsequent assessment of people living with dementia**
- **Explore and discuss evidence based assessment tools and approaches which assist in the assessment process of people experiencing memory problems**

<b>9.30 am</b>	Registration and Tea/Coffee
<b>10.00 am</b>	Welcome and Introductions
<b>10.15 am</b>	The Policy Context <ul style="list-style-type: none"> <li>• Drivers for Change</li> <li>• Early Diagnosis</li> <li>• Challenges Arising</li> </ul>
<b>11.15 am</b>	Tea/Coffee Break
<b>11.30 am</b>	The Case for a Person Centred Approach to Assessment <ul style="list-style-type: none"> <li>• Early Experiences</li> <li>• The Concept of Engagement</li> </ul>
<b>12.30 pm</b>	Lunch and Tour of the Design and Technology Suite
<b>1.15 pm</b>	A Model for Assessment: The Evidence Base <ul style="list-style-type: none"> <li>• The Case for Shared Responsibility and Limitations</li> <li>• Case Formulation – Bringing it all Together</li> </ul>
<b>2.30 pm</b>	Coffee/Tea Break
<b>3.00 pm</b>	Principles for Person Centred Assessment <ul style="list-style-type: none"> <li>• Challenges</li> <li>• A Process for Person Centred Assessment</li> </ul>
<b>4.00 pm</b>	Closing Discussion and Summary
<b>4.15 pm</b>	Finish