

## Introduction to Dementia Design

### Learning aims

By the end of the course participants will:

- Have an increased understanding of the impact of old age and dementia, why environments matter in dementia care and the adverse effects of poor design
- Have a understanding of the political and social context to dementia-friendly design,
- Have a brief overview of 'dementia friendly' design principles, be able to name at least 4 key features and offer a short explanation of how these features help
- Reflect on the environments in which they support or work with people with dementia and identify potential for simple improvements / changes
- Identify where to find out further information and access more detailed advice

<b>09.00 am</b>	Tea/Coffee & Registration
<b>9.30 am</b>	Welcome and Introductions <ul style="list-style-type: none"><li>• About DSDC</li><li>• Learning aims of the day</li></ul>
<b>10.00 am</b>	Workshop 1: <i>Who are we designing for?</i>
<b>10.30 am</b>	Impairments of ageing and dementia
<b>11.15 am</b>	Tea/Coffee Break
<b>11.30 am</b>	Dementia in Context: Designing for the Mind
<b>12.00</b>	Design principles: designing for dementia and impairments of ageing
<b>12.45 pm</b>	Lunch
<b>1.30 pm</b>	Colour and contrast: specifying interiors
<b>2.15 pm</b>	Workshop 2: <i>Specifying with confidence</i>
<b>2.45 pm</b>	Tea/coffee break
<b>3.15 pm</b>	Light for health
<b>4.00 pm</b>	DSDC audit, accreditation and design support
<b>4.30 pm</b>	Final questions and evaluation / close